# 8/11/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 4 September 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Police Systems and Practices

**BRCC Course Rubric:** CJUS 2313

**Previous Course Rubric**: CJUS 110

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 3-0-3

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 45-0-45

**Louisiana Common Course Number:** CCRJ 2313

**CIP Code:** 43.0107

**Course Description:** : Introduces the historical and social settings of the police; the police role and discretion; police organization and practices; and problems of law enforcement in a democratic society.

**Prerequisites:**  CJUS 1013 (or CJUS 101) with a grade of C or better

**Co-requisites:** None

**Suggested Enrollment Cap:** 35

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Describe the historical origins of modern law enforcement.

2. Demonstrate knowledge of the types and functions of American law enforcement agencies today.

3. Explain the roles of police officers today.

4. Discuss topics of current interest in policing.

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Administer instructor created objective exams during the semester to demonstrate the students’ abilities in understanding, defining, identifying, and applying their knowledge of police systems and practices.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. The concept of Judicial Review and the techniques used by the United States Supreme Court to construe state statutes and the US. Constitution

II. Supreme Court and its role in proper perspective

III. Concept of Exclusion - Introduction and historical background

IV. Silver Platter Doctrine and the evolution of a single constitutional standard as embodied in Mapp vs. Ohio for state and federal jurisdictions

V. "The Fruit of the Poisonous Tree" and related doctrines

VI. Future of the exclusionary rule - contrasting views

VII. Power of Arrest defined and elements discussed

VIII. The concept of "Probable Cause" relative to arrest

IX. Arrest with and without a warrant

X. Sanctions for non-compliance with arrest standards

XI. Abuse of Arrest power-contrasting views

XII. Search and seizure and the 4th amendment standard

XIII. Scope of 4th amendment and various applications

XIV. Exclusionary rule regarding search and seizure

XV. Warrantless searches

XVI. Various types of warrantless searches and doctrines relating to search without warrant

XVII. Searches without warrant - emphasis on hot pursuit and exigent circumstances searches

XVIII. Fourth Amendment - perspective and future problem areas

XIX. The Law of Temporary Detention including detailed discussion of "Stop and frisk" and its abuse

XX. Electronic Searching - "bugging" and wiretapping cases presented - pros and cons

XXI. The Supreme Court as a political entity

 A. Appointments

 B. Tenure

 C. Outside Pressures

 D. Decision Making Process